Policy 5131.2: Bullying Status: ADOPTED

Original Adopted Date: 07/01/2015 | Last Revised Date: 10/25/2022 | Last Reviewed Date:

10/25/2022

The Governing Board recognizes the harmful effects of bullying on student well-being, student learning, and school attendance and desires to provide a safe school environment that protects students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, or retaliate against them for filing a complaint or participating in the complaint resolution process.

Strategies for addressing bullying in District schools shall be developed with involvement of key stakeholders, including students, parents/guardians, and staff, and may be incorporated into the comprehensive safety plan, the local control and accountability plan, and other applicable District and school plans.

As appropriate, the Superintendent or designee may collaborate with law enforcement, courts, social services, mental health services, other agencies, and community organizations in the development and implementation of effective strategies to promote safety in schools and the community and to provide services for alleged victims and perpetrators of bullying.

Investigation and Resolution of Complaints

Unless a formal Uniform Complaint is first filed with the District's Compliance Officer, any student or parent/guardian concern regarding bullying shall be investigated informally at the school site level, and an informal written response shall be provided to the parent/guardian. If the complainant is dissatisfied with the response, the complainant may elect to file a formal Uniform Complaint. Informal investigation of and resolution to allegations of bullying more often than not resolve concerns expeditiously and as effectively as the formal Uniform Complaint process. If a formal Uniform Complaint is filed with the District's Compliance Officer, it shall be investigated in accordance with BP and AR 1312.3.

If the Superintendent or designee believes it is in the best interest of a student who has been the victim of an act of bullying, as defined in Education Code 48900, the Superintendent or designee shall advise the student's parents/guardians that the student may transfer to another school. If the parents/guardians of a student who has been the victim of an act of bullying requests a transfer for the student pursuant to Education Code 46600, the Superintendent or designee shall allow the transfer in accordance with law and District policy on intraDistrict or interDistrict transfer, as applicable. Additionally, the perpetrator of bullying may be involuntarily transferred to another District school in accordance with the law and District policies and procedures.

Discipline

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

Any student, who, after a site-level investigation, is found to have engaged in bullying, may be subject to discipline such as suspension, expulsion or involuntary transfer or mandated to participate in other restorative justice methods, in accordance with California Education Code § 48900 and/or § 48900.9(b)and District policies and procedures.

Policy Reference Disclaimer:

Publication

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

the subject matter of the policy.	
State 5 CCR 4600-4670	Description Uniform complaint procedures
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32280-32289.5	School safety plans
Ed. Code 32283.5	Bullying; online training
Ed. Code 35181	Governing board authority to set policy on responsibilities of <u>students</u>
Ed. Code 35291-35291.5	Rules
Ed. Code 46600	Student transfers
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52060-52077	Local control and accountability plan
Pen. Code 422.55	Definition of hate crime
Pen. Code 647	Use of camera or other instrument to invade person's privacy; misdemeanor
Pen. Code 647.7	Use of camera or other instrument to invade person's privacy; punishment
Pen. Code 653.2	Electronic communication devices; threats to safety
Federal 28 CFR 35.107	Description Nondiscrimination on basis of disability; complaints
34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 106.8	Designation of coordinator; dissemination of policy, and adoption of grievance procedures
34 CFR 110.25	Notification of nondiscrimination on the basis of age
47 USC 254	Universal service discounts (E-rate)
Management Resources CA Office of the Attorney General	Description Promoting Safe & Secure Learning Environment for All:

Guidance & Model Policies to Assist CA K-12 Schools in

Responding to	Immigration	Issues, 4/2018
		, .,

California Department of Education Bullying at School, 2003 **Publication** California Department of Education **Bullying Module Publication** California Department of Education California's Social and Emotional Learning: Guiding **Publication** Principles, 2018 California Department of Education Health Education Content Standards for California Public **Publication** Schools: Kindergarten Through Grade Twelve, 2008 California Department of Education Social and Emotional Learning in California: A Guide to **Publication** Resources, 2018 **Court Decision** J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094 **Court Decision** Lavine v. Blaine School District, (2002) 279 F.3d 719 Court Decision Wynar v. Douglas County School District, (2013) 728 F.3d 1062 **CSBA** Publication Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012 **CSBA Publication** Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009 **CSBA Publication** Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010 **CSBA** Publication Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014 **CSBA Publication** Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011 **CSBA Publication** Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014 U.S. DOE Office for Civil Rights Guidance to America's Schools: Bullying of Students with **Publication** Disabilities, October 2014 U.S. DOE Office for Civil Rights Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014 Publication U.S. DOE Office for Civil Rights Dear Colleague Letter: Guidance on Schools' Obligations to **Publication** Protect Students from Student-on-Student Harassment on Basis of Sex, Race, Color, Oct 2010 U.S. DOE, Office for Civil Rights Dear Colleague Letter: Harassment and Bullying, October **Publication** 2010 Website CSBA District and County Office of Education Legal Services

National School Safety Center

Website

Website Partnership for Children and Youth

Website <u>Center on Great Teachers and Leaders</u>

Website Collaborative for Academic Social and Emotional Learning

Website Common Sense Media

Website <u>California Department of Education, Safe Schools</u>

Website <u>California Office of the Attorney General</u>

Website <u>CSBA</u>

Website U.S. Department of Education

Cross References

CodeDescription0100Philosophy

0410 <u>Nondiscrimination In District Programs And Activities</u>

0440 <u>District Technology Plan</u>

0440 <u>District Technology Plan</u>

0450 <u>Comprehensive Safety Plan</u>

0450 <u>Comprehensive Safety Plan</u>

0470 <u>COVID-19 Mitigation Plan</u>

1113 <u>District And School Websites</u>

1113 District And School Websites

1113-E PDF(1) <u>District And School Websites</u>

1113-E(1) <u>District And School Websites</u>

1313 <u>Civility</u>

3515 <u>Campus Security</u>

3515 <u>Campus Security</u>

4131 Staff Development

4219.21 <u>Professional Standards</u>

4219.21-E PDF(1) Professional Standards

4231 Staff Development

4319.21 Professional Standards

4319.21-E PDF(1) <u>Professional Standards</u>

5030 <u>Student Wellness</u>

5113.1 <u>Chronic Absence And Truancy</u>

5113.1	Chronic Absence And Truancy
5113.12	District School Attendance Review Board
5113.12	District School Attendance Review Board
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5116.1	Intradistrict Open Enrollment
5116.2	Involuntary Student Transfers
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5117	Interdistrict Attendance
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5131	Conduct
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5136	Gangs
5137	Positive School Climate
5141.27	Food Allergies/Special Dietary Needs
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5141.52	Suicide Prevention
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5144.4	Required Parental Attendance
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5145.12	Search And Seizure
5145.2	Freedom Of Speech/Expression
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5145.3	Nondiscrimination/Harassment
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5145.7	Sexual Harassment
5145.7	Sexual Harassment

5145.9	<u>Hate-Motivated Behavior</u>
6144	Controversial Issues
6163.4	Student Use Of Technology
6163.4-E PDF(1)	Student Use Of Technology
6164.2	Guidance/Counseling Services
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth